

Urban Aboriginal Peoples Survey

Non-Aboriginal Survey

FINAL Questionnaire

(April 29-2009)

Introduction

Good morning/afternoon/evening. My name is _____ and I am calling from Environics Research Group, a public opinion research company. Today we are conducting a survey about some important issues facing Canada today.

We are not selling or soliciting anything. Your opinion is important to us and your answers will be kept strictly confidential and anonymous. This survey is registered with the national survey registration system.

We choose telephone numbers at random and then select one person from each household to be interviewed. To do this, we would like to speak to the person in your household, 18 years of age or older, who has had the most recent birthday. Would that be you?

IF PERSON SELECTED IS NOT AVAILABLE, ARRANGE FOR CALL-BACK

IF PERSON SELECTED IS NOT AVAILABLE OVER INTERVIEW PERIOD, ASK FOR PERSON WITH NEXT MOST RECENT BIRTHDAY

IF ASKED: The survey will take about 20 minutes to complete

IF ASKED: The survey is being sponsored by Environics, and the combined results will be shared with a number of organizations in Canada, and some of the findings may be publicized in the media.

IF ASKED: The combined results of this survey will be made publicly available once it has been completed. I can provide you with contact information at the end of the survey.

IF ASKED: The registration system has been created by the Canadian survey research industry to allow the public to verify that a survey is legitimate, get information about the survey industry or register a complaint. The registration systems toll-free telephone number is 1-800-554-9996.

1. First, are you an Aboriginal person; that is, First Nations, Métis or Inuit?

- | | |
|-----------|---|
| 01- Yes | SAY "Thank you very much, I have no further questions at this time. We are conducting a separate survey with Aboriginal people living in cities across Canada, but this particular survey is for non-Aboriginal people." IF ASKED FOR MORE INFORMATION, DIRECT THEM TO:
www.uaps.ca |
| 02- No | CONTINUE |
| 99- DK/NA | THANK AND END INTERVIEW |

I'd like to start with some general questions about Canada...

2. What do you think makes Canada unique?
DO NOT READ – CODE ALL THAT APPLY

- 01 - Aboriginal/indigenous peoples/culture
- 02 - Bilingualism/English and French
- 03 - Freedom
- 04 - Friendly/humble/nice people
- 05 - Hockey
- 06 - Land/geography
- 07 - Multiculturalism/diversity
- 08 - Natural resources
- 09 - The North/the Arctic region
- 10 - Peace/peacefulness
- 11 - The people
- 12 - Political system
- 13 - Tolerance
- 14 - Universal health care
- 15 - Values
- 16 - Weather/cold
- 98 - Other (SPECIFY) _____
- 99 - DK/NA

3. Do you think each of the following is very important, somewhat important, not very important or not at all important in defining Canada?
READ AND ROTATE

- a. Aboriginal history and culture
- b. Bilingualism
- c. Multiculturalism
- d. Land and geography
- e. The health care system

- 01 – Very important
- 02 – Somewhat important
- 03 – Not very important
- 04 – Not at all important
- VOLUNTEERED
- 99 - DK/NA

UAPS MAIN SURVEY Q.110

4. I'm going to read you a list of opinions that we often hear expressed. For each one, please tell me whether you totally agree, somewhat agree, somewhat disagree or totally disagree.
READ AND ROTATE

- a. There is room for a variety of languages and cultures in this country.
- b. We have to take steps to protect our cultural traditions from outside influences.
- c. Learning other languages makes us forget our own cultural traditions.
- d. I am concerned about losing my cultural identity.
- e. I am very concerned that I will not have enough money to live comfortably in the future.

- f. This country is prosperous and wealthy enough for everyone to feel secure.
- g. People's chances of being robbed, assaulted and even murdered are getting higher and higher.

- 01 – Totally agree
- 02 – Agree somewhat
- 03 – Disagree somewhat
- 04 – Totally disagree
- VOLUNTEERED
- 99 - DK/NA

UAPS MAIN SURVEY Q.A20

- 5. Overall, how much impact do you think people like you can have in making your city a better place to live?
READ

- 01 – No impact at all
- 02 – A small impact
- 03 – A moderate impact
- 04 – Or, a big impact
- VOLUNTEERED
- 99 – DK/NA

The rest of this survey is about Aboriginal people in Canada. When we use the term "Aboriginal people" in this survey, we are referring to First Nations people, who are Registered Indians living on and off reserves, as well as non-status Indians, Inuit and Métis.

- 6. What first comes to mind when you think of Aboriginal people in Canada?
SPECIFY

99 – DK/NA

UAPS MAIN SURVEY Q.C9

- 7. Over the past few years, has your impression of Aboriginal people gotten better or worse, or stayed the same?

- 01 - Better
- 02 - Worse
- 03 - Stayed the same SKIP TO Q.9
- VOLUNTEERED
- 99 - DK/NA SKIP TO Q.9

- 8. (IF BETTER/WORSE IN Q.7) Why do you say that?
SPECIFY

99 – DK/NA

UAPS MAIN SURVEY Q.C7

- 9. In what ways, if any, do you think Aboriginal people are different from non-Aboriginal people?
SPECIFY; PROBE: Anything else?
CLARIFY IF NECESSARY: What do you mean by that?

97 - None/they are the same
99 - DK/NA

10. Which of the following two statements best represents how you think about Aboriginal people?
READ AND ROTATE

01 – Aboriginal people are just like other cultural or ethnic groups in Canada's multicultural society

02 – Aboriginal people have unique rights and privileges as the first inhabitants of Canada

VOLUNTEERED

03 - Both

04 - Neither

99 - DK/NA

11. Do you think that most Aboriginal people want to...?

READ; ROTATE FROM TOP TO BOTTOM, OR FROM BOTTOM TO TOP – CODE ONE ONLY

01 – Give up their cultural practices and traditions and fully adopt the customs and way of life of other Canadians

02 – Keep their cultural practices and traditions but actively participate in the larger Canadian society

03 – Preserve their cultural practices and traditions by having as little contact as possible with Canadian society

VOLUNTEERED

04 - Depends

99 - DK/NA

12. DELETED

13. How much of a contribution do you think Aboriginal people and their culture have made in each of the following areas? Have they made a major contribution, a moderate contribution, a minor contribution, or no contribution to [ITEM]?

READ AND ROTATE

a. Canada's national identity

b. Culture and the arts

c. Our connection with and respect for nature

01 – A major contribution

02 – A moderate contribution

03 – A minor contribution

04 – or, no contribution

VOLUNTEERED

99 - DK/NA

14. In your opinion, how important is it for non-Aboriginal Canadians to understand the history and culture of Aboriginal people in Canada? Is it...?

01 – Very important

02 – Somewhat important

03 – Not very important

04 – Not at all important

VOLUNTEERED

99 - DK/NA

15. Do you think that schools in Canada do an excellent, good, only fair or poor job of teaching students about Aboriginal people and their history?

- 01 - Excellent
- 02 - Good
- 03 - Only fair
- 04 - Poor
- VOLUNTEERED
- 99 - DK/NA

On a slightly different topic...

IRSRC SURVEY

16. In your opinion, what is the most important issue facing Aboriginal people in Canada today?
DO NOT READ – CODE ONE ONLY

- 10 – Poverty/homelessness
- 11 – Lack of education/dropping out of school
- 12 – Land claims/territory rights
- 13 – Poor health care system/health issues
- 14 – Unemployment/lack of job opportunities
- 15 – Alcohol/drug abuse/addiction
- 16 – Acknowledgement/recognition/Treaty Act
- 17 – Housing issues/poor living conditions
- 19 – Equality/discrimination
- 21 – Threat to culture and traditions/self-identity
- 24 – Self-government/independence
- 98 - Other (SPECIFY) _____
- 99 - DK/NA

17. And in your opinion, what is the most important issue facing Aboriginal people living in cities across Canada today?
DO NOT READ – CODE ONE ONLY

- 10 – Poverty/homelessness
- 11 – Lack of education/dropping out of school
- 12 – Land claims/territory rights
- 13 – Poor health care system/health issues
- 14 – Unemployment/lack of job opportunities
- 15 – Alcohol/drug abuse/addiction
- 16 – Acknowledgement/recognition/Treaty Act
- 17 – Housing issues/poor living conditions
- 19 – Equality/discrimination
- 21 – Threat to culture and traditions/self-identity
- 24 – Self-government/independence
- 98 - Other (SPECIFY) _____
- 99 - DK/NA

OTHER ITEMS FOR Q.16/17CODEFRAME (DO NOT SHOW ON SCREEN):

- 18 – Lack of clean/fresh water
- 20 – Suicide/mental health issues
- 27 – Crime/violence
- 23 – Lack of self-esteem/motivation
- 25 – Lack of government funding/support
- 26 – Lack of leadership/self-sufficiency
- 22 – Social issues/isolation/inability to integrate

FOCUS CANADA 2005-4 Q20

18. In your opinion, have Aboriginal people in Canada largely caused their own problems or have the problems been caused primarily by the attitudes of Canadians and the policies of governments?

- 01 – Aboriginal people in Canada have largely caused their own problems
- 02 – The problems have been caused primarily by the attitudes of Canadians and the policies of governments
- VOLUNTEERED
- 03 – Both equally
- 04 – Neither
- 98 – Other (SPECIFY _____)
- 99 - DK/NA

IRSRC SURVEY

19. Have you read or heard anything about Indian Residential Schools?

- 01 – Yes
- 02 – No SKIP TO Q.21
- 99 – DK/NA SKIP TO Q.21

IRSRC SURVEY

20. To what extent do you think that the challenges facing Aboriginal communities today are a result of Aboriginal peoples' experiences in residential schools? Would you say to a great extent, some extent, a little or not at all?

- 01 – Great extent
- 02 – Some extent
- 03 – A little
- 04 – Not at all
- VOLUNTEERED
- 99 – DK/NA

SIMILAR TO FC 2006-4

21. Would you describe the current relations between Aboriginal people and non-Aboriginal people in Canada today as very positive, somewhat positive, somewhat negative or very negative?

- 01 – Very positive
- 02 – Somewhat positive
- 03 – Somewhat negative
- 04 – Very negative
- VOLUNTEERED
- 05 – Neither positive/negative
- 99 - DK/NA

FOCUS CANADA 2005-4 Q22

22. Do you think relations between Aboriginal people and non-Aboriginal people in Canada are improving, deteriorating or staying about the same?

- 01 - Improving
- 02 - Deteriorating
- 03 - About the same SKIP TO Q.24
- 99 - DK/NA SKIP TO Q.24

23. (IF IMPROVING/DETERIORATING IN Q.22) Why do you say that?
SPECIFY

99 – DK/NA

FOCUS CANADA 2006-4 Q31

24. Do you think Aboriginal people are often, sometimes, rarely or never the subject of discrimination in Canadian society today?
- 01 - Often
 - 02 - Sometimes
 - 03 - Rarely
 - 04 - Never
 - VOLUNTEERED
 - 99 - DK/NA

25. In Canada, do you think Aboriginal people are subject to more, less or about the same amount of discrimination as each of the following groups?
READ AND ROTATE
REPEAT QUESTION BEFORE 3rd ITEM: "And do you think Aboriginal people are subject to more, less or about the same amount of discrimination as...?"

- a. Jews
- c. Blacks
- d. Chinese
- e. Pakistanis or East Indians
- f. Muslims

- 01 - More
- 02 - Less
- 03 – Same amount
- VOLUNTEERED
- 99 - DK/NA

Thinking now specifically about the justice system...

26. Would you say that Canada's justice system generally treats Aboriginal people fairly or unfairly?
- 01 - Fairly
 - 02 – Unfairly
 - 99 – DK/NA

SIMILAR TO UAPS MAIN SURVEY QE2

27. Some people say that the criminal justice system should incorporate a different approach for Aboriginal people, which respects Aboriginal concepts of justice, such as sentencing circles and healing circles, Aboriginal laws, and alternatives to punishment such as reconciliation and restoration. Do you think this different approach to justice for Aboriginal people is a good idea or a bad idea?
- 01 – Good idea
 - 02 – Bad idea
 - 99 – DK/NA
- SKIP TO Q.29

SIMILAR TO UAPS MAIN SURVEY QE3

28. (IF GOOD/BAD IDEA IN Q.27) Why do you say that?
SPECIFY
-
- 99 – DK/NA

Changing topics again...

29. From where or from whom have you learned what you know about Aboriginal people and their culture?

DO NOT READ – CODE ALL THAT APPLY

PROBE: Anywhere else?

01 - Have Aboriginal friends/neighbours/co-workers

09 - Had contact with Aboriginal people

02 - Media/television/newspapers

03 - Cultural performances/dance/music/art exhibits

04 - Museums

05 - School

06 - From what family/friends have told me

07 - Books

08 - Movies/films

98 - Other (SPECIFY) _____

97 - No one/don't know anything

99 - DK/NA

30. How much attention do you generally pay to news and issues about Aboriginal people? Would you say you pay...?

READ

01 – A great deal of attention

02 – Some attention

03 – Only a little attention

04 – None at all

VOLUNTEERED

99 – DK/NA

31. I am going to read you a list of activities, and please tell me if you have done each of them in the past 12 months, over 12 months ago, or never.

READ AND ROTATE

a. Attended an Aboriginal spiritual or cultural ceremony, such as a pow-wow, a potlatch, a smudging ceremony, or a sweat lodge ceremony

b. Experienced a performance of Aboriginal dance, music or singing

c. Seen a museum exhibit about the lives and traditions of Aboriginal people

d. Read a fiction or non-fiction book about Aboriginal people

e. Visited a First Nations reserve

f. Watched a movie or a television show about Aboriginal people

01 – Past 12 months

02 – Over 12 months ago

03 – Never

VOLUNTEERED

99 – DK/NA

FOCUS CANADA 2006-4 Q30

32. Do you personally have contact with Aboriginal people often, occasionally, rarely or never?

01 - Often

02 - Occasionally

03 - Rarely

04 – Never

VOLUNTEERED

99 - DK/NA

40. [IF YES AT Q.33 OR Q.34] How many [INSERT ITEM] are Aboriginal? Many, some, a few, or none?
READ IN ORDER SHOWN

a. People living in your neighbourhood

b. Of your co-workers

MAIN SURVEY Q.C5

c. Of your close friends

01 - Many

02 - Some

03 - A few

04 - None

VOLUNTEERED

05 - Do not work

99 - DK/NA

UAPS MAIN SURVEY Q.C6

41. [IF YES AT Q.33 OR Q.34] Do you have any interest in having (IF Q40c CODES 1-3: more) Aboriginal friends?

01 - Yes

02 - No

03 - Depends

99 - DK/NA

42. [IF YES AT Q.33 OR Q.34] Do you think that the situation of Aboriginal people in your city is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?

[IF NO/DK AT BOTH Q.33 AND Q.34] Now I would like to ask some questions about Aboriginal people living in cities. Do you think that the situation of Aboriginal people living in cities is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?

READ AND ROTATE

a. The opportunity to get a good education

b. The opportunity to have meaningful employment

c. Earning a good income

d. Being connected to their culture and history

e. Health care

f. Having access to needed government services

01 - Better

02 - Worse

03 - About the same as non-Aboriginal people

VOLUNTEERED

99 - DK/NA

43. [IF YES AT Q.33 OR Q.34] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in your city?

[IF NO/DK AT BOTH Q.33 AND Q.34] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in cities?

READ AND ROTATE

- a. The health care system
- b. Elementary and secondary schools
- c. Colleges and universities
- d. Employment and training services, to help people find work or upgrade their skills
- e. Social housing programs, to help people find housing
- f. The child welfare system, that could involve contact with social workers, group or foster care, and adoption services
- g. Social assistance programs funded by the government, that provide financial assistance to people in need

01 - Excellent

02 - Good

03 - Only fair

04 - Poor

VOLUNTEERED

99 - DK/NA

44. [IF YES AT Q.33 OR Q.34] Are you aware of any Aboriginal organizations in your city, which are run by and provide services for Aboriginal people?

01 - Yes

02 - No

99 - DK/NA

45. [IF YES AT Q.33 OR Q.34] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people in your city will improve to the same level as non-Aboriginal people in the next generation?

[IF NO/DK AT BOTH Q.33 OR Q.34] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people living in cities will improve to the same level as non-Aboriginal people in the next generation?

01 - Optimistic

02 - Pessimistic

VOLUNTEERED

03 - Already as good/better

04 - Depends

99 - DK/NA

46. [IF YES AT Q.33 OR Q.34] What do you think is the most important way your city can help ensure a better quality of life for Aboriginal people?

[IF NO/DK AT BOTH Q.33 OR Q.34] What do you think is the most important way to help ensure a better quality of life for Aboriginal people living in cities?

SPECIFY

99 - DK/NA

UAPS MAIN SURVEY Q.F37

47. How important do you believe formal education is to improving the lives of Aboriginal people?
READ

IF ASKED: "By formal education, we mean education that you receive in school"

- 01 – Very important
- 02 – Somewhat important
- 03 – Not very important
- 04 – Not at all important
- VOLUNTEERED
- 99 - DK/NA

ASK ALL

To finish up, I would like to get some information to help us group your answers with those of other survey participants.

UAPS MAIN SURVEY Q.F17

A. What is the highest level of education you have attained?
DO NOT READ – CODE ONE ONLY

- 01 – Some elementary (Grades 1-6)
- 02 – Completed elementary (Grades 7-8)
- 03 – Some high school (Grades 9-11)
- 04 – Completed high school (Grades 12 or 13 or OAC)
- 05 – Some trade, technical or vocational school, or business college
- 06 – Some community college, CEGEP or nursing school
- 07 – Some university
- 08 – Diploma or certificate from trade, technical or vocational school, or business college
- 09 – Diploma or certificate from community college, CEGEP or nursing school
- 10 - Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- 11 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc)
- 12 – Masters (M.A., M.Sc., M.Ed.)
- 13 – Doctorate (Ph.D., D.Sc., D.Ed.)
- 99 - REFUSE/NA

UAPS MAIN SURVEY Q.F1

B. Are you currently in school or not?

- 01 - Yes
- 02 - No SKIP TO INSTRUCTION BEFORE Q.F
- 99 - DK/NA SKIP TO INSTRUCTION BEFORE Q.F

UAPS MAIN SURVEY Q.F2

C. What grade or level of education are you enrolled in?
DO NOT READ – CODE ONE ONLY

- 01 – Elementary (Grades 1-8)
- 02 – High school (Grades 9 through 12 or 13 or OAC)
- 03 – Trade, technical or vocational school, or business college
- 04 – Community college, CEGEP or nursing school
- 05 – Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- 06 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.)
- 07 – Masters (M.A., M.Sc., M.Ed.)
- 08 – Doctorate (Ph.D., D.Sc., D.Ed)
- 99 - DK/NA

IF Q.C CODE 3-8, ASK Q.D. OTHERWISE SKIP TO Q.H

UAPS MAIN SURVEY Q.F15

D. What is the primary source of funding for your current post-secondary education or training?
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.E

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY _____)
- 99 – DK/NA

UAPS MAIN SURVEY Q.F16

E. Do you have any other sources of funding?
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY _____)
- 97 – None/No other sources
- 99 – DK/NA

IF NOT IN SCHOOL, BUT ATTENDED PSE (Q.A CODES 5-13), ASK Q.F-G. OTHERWISE SKIP TO Q.H

UAPS MAIN SURVEY Q.F29

F. You mentioned that you have some post-secondary education or training. What was the primary source of funding for this post-secondary education or training?
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.g

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)

- 98 – Other (SPECIFY _____)
99 – DK/NA

UAPS MAIN SURVEY Q.F30

G. Did you have any other sources of funding?
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY _____)
97 – None/No other sources
99 – DK/NA

ASK ALL

UAPS MAIN SURVEY Q.F40

H. If you or someone you know wanted to go to college or university but didn't have enough money of their own to pay for it, do you think it would be a very good, good, bad or very bad idea to borrow money for school through a government student loan program?

- 01 – Very good
02 – Good
03 – Bad
04 – Very bad
VOLUNTEERED
05 – Depends
99 – DK/NA

UAPS MAIN SURVEY Q.F41

I. Do you have any children 17 years of age or younger?

- 01 – Yes
02 – No SKIP TO Q.K
99 - DK/NA SKIP TO Q.K

UAPS MAIN SURVEY Q.F42

J. Are you currently saving money to pay for your children's education after high school?

- 01 – Yes
02 – No
99 – DK/NA

FC Tracking

K. In what year were you born?

- _____ Year
99 - DK/NA

FC Tracking

L. Were you born in:
READ

- 01 - Canada
- 02 - United States
- 03 - Great Britain
- 04 - Another European country, or
- 05 - Another country, outside Europe and Canada and the U.S.?
- 99 - REFUSE/NA

M. (IF BORN OUTSIDE CANADA) What year did you come to live in Canada?

_____ Year
99- REFUSE/NA

N. And were your parents born in Canada or in another country?
DO NOT READ – CLARIFY FOR BOTH PARENTS

- 01 – Both parents in Canada
- 02 – One parent in Canada/one in another country
- 03 – Both parents in another country
- 99 – NA/REFUSE

FC Tracking

O. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?

READ – STOP AS SOON AS CODE SELECTED

- 01 - Under \$30,000
- 02 - \$30,000 to \$60,000
- 03 - \$60,000 to \$80,000
- 04 - \$80,000 to \$100,000
- 05 - \$100,000 and over
- VOLUNTEERED
- 99 - REFUSE/DK/NA

FC 06-4/T

P. And to better understand how results vary by communities of different sizes, may I have your 6-digit postal code?
IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

____-____-____-____-____-____
999-999 - DK/NA

Q. This survey is part of a larger study of urban Aboriginal people in 10 cities across Canada, including your city. It includes surveys of both Aboriginal and non-Aboriginal people, and is an initiative of the Environics Institute. The results of this research will be made public in 2010. Would you like to receive information about the results once they are released?

- 01 – Yes
- 02 – No SKIP TO END

R. To send you this information, we will need an e-mail address, or a name and mailing address . Please be assured that we will use this only to send you information about this specific research.

RECORD E-MAIL _____

OR RECORD NAME _____
STREET NO. AND ADDRESS _____
CITY _____
PROVINCE _____
POSTAL CODE _____

OR 99 - REFUSE

This completes the survey. In case my supervisor would like to verify that I conducted this interview, may I have your first name? First Name: _____

PROGRAMMER: So interviewers don't have to ask for the same information more than once, if postal code is recorded at Q.P, have it pop up at Q.R only for confirmation / If first name recorded at Q.R., have it pop up in response to last question for confirmation.

Thank you very much for your time and assistance.

IF ASKED FOR MORE INFORMATION, DIRECT RESPONDENT TO: www.uaps.ca

Thank and end interview

RECORD

FC Tracking

S. GENDER (OBSERVATION ONLY)

- 01 - Male
- 02 - Female

FC Tracking

T. Language of this interview

- 01 - English
- 02 - French

U. CMA

- 01 - Vancouver
- 02 - Calgary
- 03 - Edmonton
- 04 - Regina
- 05 - Saskatoon
- 06 - Winnipeg
- 07 - Toronto
- 08 - Thunder Bay
- 09 - Montreal
- 10 - Halifax