



# URBAN ABORIGINAL PEOPLES SURVEY

[CITY] 2009



**Urban Aboriginal Peoples Survey**  
**Main Survey**

**Final Questionnaire**  
(April 7-2009)

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City: **[CITY]**

RECORD FROM RECRUITMENT SCREENER:

Identity:     First Nations       Métis               Inuit  
Status:      Status               Non-status  
Age:         18-24               25-44               45+  
Gender:     Male                 Female  
Education:  No degree       High school       College       University  
Elder:      Yes                   No

Respondent ID number: 

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Interview Date:

Interviewer:

Length of interview:

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### Introduction

- Introduce self and Environics
  - Confirm speaking to correct individual
  - Reference prior contact (recruitment)
  - Briefly explain purpose of research, which seeks to better understand and document the experiences, aspirations and identities of Aboriginal Peoples living in Canadian cities. Person to person interviews are being conducted with First Nations, Métis and Inuit in ten urban centres across the country.
  - Confirm Aboriginal identity (First Nations, Métis, Inuit, Non-status)
  - Cover housekeeping:
    - Length (60 minutes)
    - Reference incentive
    - Assurance of confidentiality (no responses will be linked to individuals by name)
    - Respondent is encouraged to answer all the questions, but if they find any uncomfortable, to let you know and you will move on
    - Respondent answering based on own experiences
  - Any questions before we begin?
-

## A. Place

*I'd like to start with a few questions about where you are from...*

A1. Have you lived in [CITY] all your life, or were you born and raised somewhere else?

01 – Lived in [CITY] all your life

02 – Born/raised elsewhere

**ASK A2**

**GO TO A6**

### **Lived in [CITY] all their life:**

A2. Where are your parents and grandparents from?

DO NOT READ – CODE ONE ONLY. CLARIFY IF NECESSARY

IF UNSURE OR MORE THAN ONE APPLIES, ASK: Is there one community you think of as the main place your family is from?

01 – [CITY]

**GO TO A15**

02 – A First Nations reserve

03 – Another community/town/city (not a reserve)

VOLUNTEERED

98 – Other (SPECIFY \_\_\_\_\_)

99 – DK/NA

A3. Where is home for you? Is it [CITY], the place your parents and grandparents are from, or somewhere else?

DO NOT READ

01 – [CITY] is home

02 – Community where parents/grandparents from

98 – Somewhere else is home (SPECIFY \_\_\_\_\_)

97 – Nowhere feels like home

99 – DK/NA

A4. How close a connection do you feel to the place where your parents and grandparents are from?

READ

01 – Very close

02 – Fairly close

03 – Not too close

04 – Not at all close

VOLUNTEERED

99 - DK/NA

A5. Do you plan to go back to live in this place permanently one day, or not?

01 – Plan to go back

02 – Do not plan to go back

03 – Undecided/too soon to say

99 – DK/NA

**INTERVIEWER: NOW GO TO A15**

**Born/raised elsewhere:**

A6. Where were you born and raised? By that, we mean your home community, or the community that had the most influence on you as you were growing up.  
DO NOT READ – CODE ONE ONLY. CLARIFY IF NECESSARY

- 02 – A First Nations reserve
- 03 – Another community/town/city (not a reserve)
- VOLUNTEERED
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

A7. Where is home for you? Is it [CITY], your home community, or somewhere else?  
DO NOT READ

- 01 – [CITY] is home
- 02 – Home community
- 98 – Somewhere else is home (SPECIFY \_\_\_\_\_)
- 97 – Nowhere feels like home
- 99 – DK/NA

A8. How close a connection do you feel to your home community?  
READ

- 01 – Very close
- 02 – Fairly close
- 03 – Not too close
- 04 – Not at all close
- VOLUNTEERED
- 99 - DK/NA

A9. Do you plan to go back to live in your home community permanently one day, or not?

- 01 – Plan to go back
- 02 – Do not plan to go back
- 03 – Undecided/too soon to say
- 99 – DK/NA

A10. When did you first come to [CITY]?

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RECORD YEAR

99 – DK/NA

A11. Since then, have you ever moved back to your home community?

- 01 – Yes
- 02 – No      **GO TO A13**
- 99 – DK/NA    **GO TO A13**

A12. How many times have you moved back and forth between [CITY] and your home community in the past year?  
ACCEPT ESTIMATE BUT NOT A RANGE.

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RECORD NUMBER OF MOVES

99 – DK/NA

A13. What is the most important reason why you first moved to [CITY]?  
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT A14 BELOW

- 01 – Family
- 02 – Work/to find a job
- 03 – Career advancement
- 04 – Education/to go to school
- 05 – To take training/upgrade skills
- 06 – Better housing
- 07 – Housing less expensive
- 08 – More housing available
- 09 – Availability of social services
- 10 – Better health care/health reasons
- 11 – Friends
- 12 – Better place to raise children/give them opportunities
- 13 – To escape a bad family situation (e.g., abuse, family conflict)
- 14 – For city life/amenities
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

A14. Are there other reasons why you first moved to [CITY]?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family
- 02 – Work/to find a job
- 03 – Career advancement
- 04 – Education/to go to school
- 05 – To take training/upgrade skills
- 06 – Better housing
- 07 – Housing less expensive
- 08 – More housing available
- 09 – Availability of social services
- 10 – Better health care/health reasons
- 11 – Friends
- 12 – Better place to raise children/give them opportunities
- 13 – To escape a bad family situation (e.g., abuse, family conflict)
- 14 – For city life/amenities
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

**ASK ALL**

A15. How much do you like living in [CITY]? Would you say you like it or dislike it?  
PROBE: Is that a little or a lot?

- 01 – Like it a lot
- 02 – Like it a little
- 03 – Dislike it a little
- 04 – Dislike it a lot
- VOLUNTEERED
- 99 – DK/NA

A16. What is it you like most about living here?

A17. And what do you like least about living here?

A18. Why do you live in the neighbourhood you do?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Live with family/friends
- 02 – Close to family/friends
- 03 – Close to work or school
- 04 – Close to children’s school or daycare
- 05 – Close to services for cultural/spiritual/social needs
- 06 – Close to amenities/shopping
- 07 – Has good public transportation
- 08 – Can afford housing
- 09 – Safe neighbourhood
- 10 – Neighbourhood where I grew up
- 11 – Close to other First Nations/Métis/Inuit/Aboriginal people
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

A19. To what extent do you feel you have a choice about the neighbourhood you live in? Do you feel you have...?  
READ

- 01 – A lot
- 02 – Some
- 03 – Little, or
- 04 – No choice at all
- VOLUNTEERED
- 99 – DK/NA

A20. Overall, how much impact do you think people like you can have in making [CITY] a better place to live?  
READ

- 01 – No impact at all
- 02 – A small impact
- 03 – A moderate impact
- 04 – Or, a big impact
- VOLUNTEERED
- 99 – DK/NA

## B. Community Affiliation

Next I have some questions about your community...

B1. Who or what do you consider to be part of your community?

PROBE: Anyone or anything else?

DO NOT READ – CODE ALL THAT APPLY

- 01 – Family
- 02 – Friends
- 03 – People in home community/place where born and raised/on reserve
- 04 – People from my band/First Nation
- 05 – People from same cultural group as mine (First Nations, Métis, Inuit)
- 06 – People from another cultural group than mine (First Nations, Métis, Inuit)
- 07 – Aboriginal people in the city
- 08 – Aboriginal people across Canada
- 09 – Aboriginal people around the world
- 10 – Aboriginal services (Friendship Centres, Healing Centres, Counselling Centres, etc.)
- 11 – People in my neighbourhood
- 12 – People at my work/job
- 13 – People at school
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None/don't have a community
- 99 – DK/NA

B2. Do you feel that the community you belong to is...?

READ

- 01 – Exclusively Aboriginal
- 02 – Mostly Aboriginal
- 03 – Equally Aboriginal and non-Aboriginal
- 04 – Mostly non-Aboriginal
- 05 – Exclusively non-Aboriginal
- VOLUNTEERED
- 97 - Depends
- 99 - DK/NA



B3. How close a connection do you feel to each of the following groups...?

a. [IF STATUS OR NON-STATUS:] Members of your First Nation in [CITY]

- 01 – Very close
- 02 – Fairly close
- 03 – Not too close
- 04 – Not at all close
- VOLUNTEERED
- 98 – Don't know anyone from that group
- 99 - DK/NA

b. IF STATUS OR NON-STATUS: Members of other First Nations in [CITY]

IF METIS: Métis in [CITY]

IF INUIT: Inuit in [CITY]

- 01 – Very close
- 02 – Fairly close
- 03 – Not too close
- 04 – Not at all close
- VOLUNTEERED
- 98 – Don't know anyone from that group
- 99 - DK/NA

c. IF STATUS OR NON-STATUS: Métis and Inuit in [CITY]

IF METIS: First Nations and Inuit in [CITY]

IF INUIT: First Nations and Métis in [CITY]

- 01 – Very close
- 02 – Fairly close
- 03 – Not too close
- 04 – Not at all close
- VOLUNTEERED
- 98 – Don't know anyone from that group
- 99 - DK/NA

B4. Do you have many, some, a few, or no close friends in [CITY] who are Aboriginal?

- 01 – Many
- 02 – Some
- 03 – A few
- 04 – None
- VOLUNTEERED
- 99 – DK/NA

B5. How often do you use or rely on Aboriginal services or organizations in [CITY]?  
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

**GO TO SECTION C**

B6. Why is that?

**IF B5 = NEVER, GO TO SECTION C. OTHERWISE ASK B7.**

B7. What kinds of Aboriginal services or organizations have you found to be particularly useful?  
DO NOT READ - CODE ALL THAT APPLY

- 01 - Friendship Centres
- 02 - Counselling Centres
- 03 - Health Centres
- 04 – Housing Services
- 05 – Child and Family Services
- 06 – Aboriginal Legal Services
- 07 – Employment Centres
- 08 – AHRDA's (Aboriginal Human Resource Development Agreement holder)
- 09 – Aboriginal Youth Centres
- 10 – Healing Centres
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 - DK/NA

### C. Participation in non-Aboriginal community

Now I would like to ask some questions about your experiences with the non-Aboriginal community in [CITY]...

C1. Have you made use of or been in contact with the following non-Aboriginal services in [CITY] in the past 12 months, over 12 months ago, or never? Starting with...

	<u>Past 12 months</u>	<u>Over 12 months ago</u>	<u>Never</u>	<u>DK/NA</u>
a. Banks or credit unions, <u>as a customer</u>	01	02	03	99
b. The health care system, either by seeing a doctor or going to the hospital <u>as a patient</u>	01	02	03	99
c. Elementary or secondary schools, <u>as a parent</u> (CLARIFY IF NECESSARY: We don't mean when you yourself attended elementary or secondary school)	01	02	03	99
d. Social assistance programs funded by the government, <u>from which you receive income</u>	01	02	03	99
e. The child welfare system, including contact with social workers, group or foster care, or adoption services, <u>either when you were a child or as a parent</u>	01	02	03	99
f. Social housing programs funded by the government, <u>to help you find housing</u>	01	02	03	99
g. Employment and training services, <u>to help you find work or upgrade your skills</u>	01	02	03	99

C2. **FOR EACH SERVICE EVER USED (IN BOX) AT Q.C1:** Was your experience with [SERVICE] generally positive or generally negative?

	<u>Generally positive</u>	<u>Generally negative</u>	<u>DK/NA</u>
a. Banks or credit unions, as a customer	01	02	99
b. The health care system, as a patient	01	02	99
c. Elementary or secondary schools, as a parent	01	02	99
d. Social assistance	01	02	99
e. The child welfare system	01	02	99
f. Social housing	01	02	99
g. Employment and training services	01	02	99

**INTERVIEWER: RANDOMLY CHOOSE ONE NEGATIVE EXPERIENCE AT C2 TO ASK ABOUT AT C3. IF NONE, GO TO C4.**

**RECORD ITEM NUMBER ASKED ABOUT: C2 \_\_\_\_\_**

C3. And in what way was your experience with [SERVICE] negative?

C4. How important do you think it is that the following Aboriginal services exist in addition to non-Aboriginal ones? For each one, please tell me if you think it is very important, somewhat important or not so important.

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not so important</u>	<u>DK/NA</u>
a. Aboriginal child and family services	01	02	03	99
b. Aboriginal addiction programs	01	02	03	99
c. Aboriginal elementary and secondary schools	01	02	03	99
d. Aboriginal colleges and universities	01	02	03	99
e. Aboriginal child care or daycares	01	02	03	99
f. Aboriginal employment centres	01	02	03	99
g. Aboriginal health centres	01	02	03	99
h. Aboriginal housing services	01	02	03	99

Changing topics slightly...

C5. Do you have many, some, a few, or no close friends in [CITY] who are non-Aboriginal?

- 01 – Many
  - 02 – Some
  - 03 – A few
  - 04 – None
  - VOLUNTEERED
  - 99 – DK/NA
- GO TO C7**

C6. Do you have any interest in having more non-Aboriginal friends?

- 01 – Yes
- 02 – No
- 99 – DK/NA

C7. In what ways, if any, do you think non-Aboriginal people are different from Aboriginal people?

C8. Do you think non-Aboriginal people's impression of Aboriginal people is generally positive or negative?

- 01 - Generally positive
- 02 - Generally negative
- VOLUNTEERED
- 03 - Neither positive/negative
- 99 - DK/NA

C9. Over the past few years, do you think that non-Aboriginal people's impression of Aboriginal people has gotten better or worse, or stayed the same?

- 01 - Better
- 02 - Worse
- 03 - Stayed the same
- 99 - DK/NA

C10. What do you believe are the most common stereotypes that non-Aboriginal people hold about Aboriginal people, if any?

C11. In what ways, if any, has your experience with non-Aboriginal people shaped your life and who you are today?

C12. Please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree which each of the following statements.

	<u>Strongly agree</u>	<u>Somewhat agree</u>	<u>Somewhat disagree</u>	<u>Strongly disagree</u>	<u>DK/NA</u>
a. I think that others behave in an unfair or negative way towards Aboriginal people	01	02	03	04	99
b. I don't feel accepted by non-Aboriginal people	01	02	03	04	99
c. I have been teased or insulted because of my Aboriginal background	01	02	03	04	99

*The next two questions may be personal. If you are uncomfortable answering them, just let me know and we can move on.*

C13. Were you, or any member of your family, ever a student at a federal residential school or a provincial day school?

- 01 – Yes, self
  - 02 – Yes, family member
  - 02 – No, neither
  - 98 – REFUSED
  - 99 – DK/NA
- GO TO SECTION D**  
**GO TO SECTION D**  
**GO TO SECTION D**

C14. To what extent has [this experience/the experience of your family member] shaped your life and who you are today?  
Has it had a...?

- 01 – Significant impact
- 02 – Some impact
- 03 – Only a little impact
- 04 – No impact at all
- VOLUNTEERED
- 99 – DK/NA

**INTERVIEWER: ALLOW RESPONDENT TO DESCRIBE NATURE OF EXPERIENCE TO EXTENT YOU FEEL IS REASONABLE – WHEN YOU FEEL IT IS APPROPRIATE TO STOP THEM, SAY THERE IS A LOT MORE TO GET THROUGH AND WE SHOULD MOVE TO NEXT QUESTION.**

## D. Political engagement

*The next few questions are about Aboriginal politics. There are many Aboriginal political organizations that represent the interests of Aboriginal people, including national councils, bands, tribal councils, and Métis locals.*

D1. How much attention do you generally pay to what is happening in Aboriginal politics? Would you say you pay...?

READ

01 – A great deal of attention

02 – Some attention

03 – Only a little attention

04 – None at all

VOLUNTEERED

99 – DK/NA

D2. Do you belong to any Aboriginal political organizations?

01 – Yes

02 – No

99 – DK/NA

D3. How often do you attend meetings of any Aboriginal political organizations?

READ

01 – Often

02 – Occasionally

03 – Rarely

04 – Never

VOLUNTEERED

99 - DK/NA

D4. How often do you vote in elections held by Aboriginal political organizations?

READ

01 – Often

02 – Occasionally

03 – Rarely

04 – Never

VOLUNTEERED

99 - DK/NA

D5. Are there any other ways in which you have been involved in Aboriginal politics?

**IF ANY ANSWERS IN SHADED AREAS AT D2-D4, GO TO D7. OTHERWISE ASK D6.**

D6. What are the main reasons why you are not more involved in Aboriginal politics?



D7. In general, how well do you think Aboriginal political organizations represent you and your interests?  
READ

- 01 – Very well
- 02 – Somewhat well
- 03 – Not very well
- 04 – Not at all well
- VOLUNTEERED
- 99 – DK/NA

*Turning now to Canadian politics...*

D8. How much attention do you generally pay to what is happening in Canadian politics, at either the federal, provincial or municipal level?  
READ

- 01 – A great deal of attention
- 02 – Some attention
- 03 – Only a little attention
- 04 – None at all
- VOLUNTEERED
- 99 – DK/NA

D9. Do you belong to any Canadian political parties?

- 01 – Yes
- 02 – No
- 99 – DK/NA

D10. How often do you attend meetings of any Canadian political parties?  
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D11. How often do you vote in Canadian elections at either the federal, provincial or municipal level?  
READ

- 01 – Always or often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D12. Are there any other ways in which you have been involved in Canadian politics?

**IF ANY ANSWERS IN SHADED AREAS IN D9-D11, GO TO D14. OTHERWISE ASK D13.**

D13. What are the main reasons why you are not more involved in Canadian politics?

D14. Thinking about both Aboriginal political organizations and Canadian political parties, is there one that you feel best represents you?

DO NOT READ – CODE ONE ONLY

- 01 – Assembly of First Nations
- 02 – Métis National Council
- 03 – Inuit Tapiriit Kanatami
- 04 – Native Women’s Association of Canada
- 05 – Congress of Aboriginal Peoples
- 06 – Liberal Party
- 07 – Conservative Party
- 08 – New Democratic Party/NDP
- 09 – Green Party
- 10 – Bloc Quebecois
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None of them
- 99 – DK/NA

## E. Justice

Here are some questions about Canada's system of justice - the laws, the courts, the police, the correctional system and the parole system. . .

E1. In general, would you say you have a lot of confidence, some confidence, little confidence or no confidence in the criminal justice system in Canada?

- 01 – A lot of confidence
- 02 – Some confidence
- 03 – Little confidence
- 04 – No confidence
- 99 – DK/NA

E2. Do you think creating an Aboriginal justice system separate from the mainstream system is a good idea or a bad idea?

- 01 – Good idea
- 02 – Bad idea
- 99 – DK/NA

**GO TO E4**

E3. Why do you say that?

E4. Some people say that there should be Aboriginal police, Aboriginal judges and an Aboriginal court system to work with Aboriginal people who come in contact with the criminal justice system. In your opinion, would this have a big impact, a moderate impact, a small impact or no impact at all on each of the following...?

READ

	<u>Big impact</u>	<u>Moderate impact</u>	<u>Small impact</u>	<u>No impact</u>	<u>DK/NA</u>
a. Reducing Aboriginal crime rates	01	02	03	04	99
b. Improving community safety	01	02	03	04	99
c. Improving your confidence in the justice system	01	02	03	04	99

E5. Some people say that the criminal justice system should incorporate Aboriginal concepts of justice, such as sentencing circles and healing circles, Aboriginal laws, and alternatives to punishment such as reconciliation and restoration. In your opinion, would this have a big impact, a moderate impact, a small impact or no impact at all on each of the following...?

READ

	<u>Big impact</u>	<u>Moderate impact</u>	<u>Small impact</u>	<u>No impact</u>	<u>DK/NA</u>
a. Reducing Aboriginal crime rates	01	02	03	04	99
b. Improving community safety	01	02	03	04	99
c. Improving your confidence in the justice system	01	02	03	04	99

E6. In the last 10 years, have you personally had any involvement in the Canadian criminal justice system in any of the following ways...?

READ

	<u>Yes</u>	<u>No</u>	<u>DK/NA</u>
a. Through a public information session or public consultations	01	02	99
b. As a juror	01	02	99
c. Working in the justice system yourself	01	02	99
d. As a witness to a crime	<b>01</b>	02	99
e. As a victim of a crime	<b>01</b>	02	99
f. By being arrested	<b>01</b>	02	99
g. By being charged with a crime	<b>01</b>	02	99

**IF ANY CODES CIRCLED IN BOX AT E6, ASK E7. OTHERWISE, GO TO SECTION F.**

E7. Thinking now about your experiences with the justice system, would you say you were generally treated fairly or unfairly?

- 01 – Fairly            **GO TO SECTION F**
- 02 – Unfairly
- 99 – DK/NA        **GO TO SECTION F**

E8. To what extent do you think you were treated unfairly because you are an Aboriginal person?  
READ

- 01 – Definitely
- 02 – Likely
- 03 – Unlikely
- 04 – Definitely not
- VOLUNTEERED
- 99 – DK/NA

## F. Education

*The next several questions are about education...*

F1. Are you currently in school, either full-time or part-time?

- |                        |                  |
|------------------------|------------------|
| 01 – Full-time student | <b>ASK F2</b>    |
| 02 – Part-time student | <b>ASK F2</b>    |
| 03 – Not in school     | <b>GO TO F17</b> |

### **Full or part-time students:**

F2. What grade or level of education are you enrolled in?  
DO NOT READ – CODE ONE ONLY

- |   |                  |
|---|------------------|
| 01 - Elementary (Grades 1-8)  | <b>ASK F3</b>    |
| 02 - High school (Grades 9 through 12 or 13 or OAC)                                       | <b>ASK F3</b>    |
| 03 - Trade, technical or vocational school, or business college                           | <b>GO TO F9</b>  |
| 04 - Community college, CEGEP or nursing school   | <b>GO TO F9</b>  |
| 05 - Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)   | <b>GO TO F9</b>  |
| 06 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.) | <b>GO TO F9</b>  |
| 07 – Masters (M.A., M.Sc., M.Ed.)   | <b>GO TO F9</b>  |
| 08 – Doctorate (Ph.D., D.Sc., D.Ed.)  | <b>GO TO F9</b>  |
| 98 - Other (SPECIFY _____)  | <b>GO TO F33</b> |

### **Elementary/high school students:**

F3. Do you plan to go on to postsecondary education, either college or university?

- |                                |                  |
|--------------------------------|------------------|
| 01 – Yes                       | <b>GO TO F5</b>  |
| 02 – No                        | <b>ASK F4</b>    |
| 03 – Undecided/too soon to say | <b>GO TO F33</b> |
| 99 – DK/NA                     | <b>GO TO F33</b> |

F4. Is there any particular reason why not?

**INTERVIEWER: NOW GO TO F33**

F5. What are the main reasons why you plan to get a postsecondary education?

F6. What obstacles, if any, do you think you will have to overcome in order to complete your postsecondary education?

F7. I am going to read you a list of people, and I'd like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

	Significantly encouraged	Somewhat encouraged	Neither encouraged nor discouraged	Somewhat discouraged	Significantly discouraged	DK/NA
a. Your friends	01	02	03	04	05	99
b. Your parents/guardians	01	02	03	04	05	99
c. Other members of your family	01	02	03	04	05	99
d. Guidance counselors at school	01	02	03	04	05	99
e. Teachers	01	02	03	04	05	99
f. A representative from a university, a college or an apprenticeship program	01	02	03	04	05	99
g. A role model that you admired	01	02	03	04	05	99

F8. Is there any type of support or help that you would like to have, to make it easier for you to achieve your educational goals?

**INTERVIEWER: NOW GO TO F33**

**Post-secondary students:**

F9. What are the main reasons why you decided to get a (college/university) education?

F10. What obstacles, if any, do you think you will have to overcome in order to complete your (college/university) degree?

F11. Is anything or anyone really making a difference in helping you get your education?  
RECORD UP TO THREE MENTIONS IN TABLE BELOW

F12. FOR EACH MENTION AT Q.F11: How is that person / it helping you?

	<b>F11: Anything/anyone that made a difference</b>	<b>F12: How person/it helped you</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		

F13. I am going to read you a list of people, and I'd like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

	Significantly encouraged	Somewhat encouraged	Neither encouraged nor discouraged	Somewhat discouraged	Significantly discouraged	DK/NA
a. Your friends	01	02	03	04	05	99
b. Your parents/guardians	01	02	03	04	05	99
c. Other members of your family	01	02	03	04	05	99
d. Guidance counselors at school	01	02	03	04	05	99
e. Teachers	01	02	03	04	05	99
f. A representative from a university, a college or an apprenticeship program	01	02	03	04	05	99
g. A role model that you admired	01	02	03	04	05	99

F14. Is there any type of support or help that you would like to have, to make it easier for you to achieve your educational goals?

F15. What is the primary source of funding for your current post-secondary education or training?  
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT F16 BELOW

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA



F16. Do you have any other sources of funding?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None/No other sources
- 99 – DK/NA

**INTERVIEWER: NOW GO TO F33**

**Not in school:**

F17. What is the highest level of education you have attained?

DO NOT READ – CODE ONE ONLY

01 – Some elementary (Grades 1-6)	<b>ASK F18</b>
02 – Completed elementary (Grades 7-8)	<b>ASK F18</b>
03 – Some high school (Grades 9-11)	<b>ASK F18</b>
04 – Completed high school (Grades 12 or 13 or OAC)	<b>GO TO F19</b>
05 – Some trade, technical or vocational school, or business college	<b>GO TO F21</b>
06 – Some community college, CEGEP or nursing school	<b>GO TO F21</b>
07 – Some university	<b>GO TO F21</b>
08 – Diploma or certificate from trade, technical or vocational school, or business college	<b>GO TO F23</b>
09 – Diploma or certificate from community college, CEGEP or nursing school	<b>GO TO F23</b>
10 – Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)	<b>GO TO F23</b>
11 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc)	<b>GO TO F23</b>
12 – Masters (M.A., M.Sc., M.Ed.)	<b>GO TO F23</b>
13 – Doctorate (Ph.D., D.Sc., D.Ed.)	<b>GO TO F23</b>
98 – Other (SPECIFY _____)	<b>GO TO F33</b>

F18. Did you graduate from high school?

- 01 – Yes
- 02 – No
- 99 – DK/NA

F19. Have you had any training or education beyond high school?

- 01 – Yes           **GO BACK TO F17 / CLARIFY HIGHEST LEVEL OF EDUCATION / CONTINUE ACCORDINGLY**
- 02 – No           **ASK F20**
- 99 – DK/NA       **GO TO F33**

F20. Why did you choose not to take post-secondary education or training beyond high school?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Entrance requirements/not accepted into programs for which you applied
- 02 – Financial issues
- 03 – Not interested
- 04 – Undecided about career
- 05 – Currently on waiting list for program/college/university
- 06 – Personal/family reasons
- 07 – Currently employed/have a job
- 08 – Desired program was not available in your area
- 09 – Desired program was not available in your language of choice
- 10 – The waiting list was too long for your program of choice
- 11 – Employer unable to sponsor you in a registered apprenticeship program
- 12 – Employer unable to provide leave or flexibility for part-time study
- 13 – Illness
- 14 – Disability supports/accommodations not accessible
- 98 - Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

**INTERVIEWER: NOW GO TO F33**

**Taken some postsecondary:**

F21. Did you complete a postsecondary degree or diploma?

01 – Yes

02 – No

99 – DK/NA

**GO BACK TO F17 / CLARIFY HIGHEST LEVEL OF EDUCATION / CONTINUE ACCORDINGLY**

**ASK F22**

**GO TO F23**

F22. Was there any particular reason why not?

**Taken some OR Completed postsecondary education:**

F23. What are the main reasons why you decided to get a (college/university) education?

F24. What obstacles, if any, did you have to overcome while pursuing your (college/university) degree?

F25. Was there anything or anyone that really made a difference in helping you get your education?  
 RECORD UP TO THREE MENTIONS IN TABLE BELOW

F26. FOR EACH MENTION AT Q.F25: How did that person / it help you?

	F25: Anything/anyone that made a difference	F26: How person/it helped you
1.		
2.		
3.		

F27. I am going to read you a list of people, and I'd like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

	Significantly encouraged	Somewhat encouraged	Neither encouraged nor discouraged	Somewhat discouraged	Significantly discouraged	DK/NA
a. Your friends	01	02	03	04	05	99
b. Your parents/guardians	01	02	03	04	05	99
c. Other members of your family	01	02	03	04	05	99
d. Guidance counselors at school	01	02	03	04	05	99
e. Teachers	01	02	03	04	05	99
f. A representative from a university, a college or an apprenticeship program	01	02	03	04	05	99
g. A role model that you admired	01	02	03	04	05	99

F28. Is there any type of support or help that you would have liked to have had, that would have made it easier for you to achieve your educational goals?

F29. What was the primary source of funding for your post-secondary education or training?  
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT F30 BELOW

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

F30. Did you have any other sources of funding?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None/No other sources
- 99 – DK/NA

F31. Overall, would you say that education significantly improved, somewhat improved or made little difference to your life?

- |                             |                  |
|-----------------------------|------------------|
| 01 – Significantly improved | <b>ASK F32</b>   |
| 02 – Somewhat improved      | <b>ASK F32</b>   |
| 03 – Made little difference | <b>GO TO F33</b> |
| 99 – DK/NA                  | <b>GO TO F33</b> |

F32. What kind of difference did it make?

**ASK ALL**

F33. How many of your teachers in elementary school were Aboriginal? All or most, some, a few or none?  
What about in [READ LEVELS IN ORDER SHOWN]?

	<u>All or most</u>	<u>Some</u>	<u>A few</u>	<u>None</u>	<u>DK/NA</u>
a. In elementary school (grades 1 to 8)	01	03	04	05	99
b. In high school (grades 9 to 13)	01	03	04	05	99
c. In college or university	01	03	04	05	99

F34. How many students in your elementary school were Aboriginal? REPEAT SCALE IF NECESSARY  
What about in [READ LEVELS IN ORDER SHOWN]?

	<u>All or most</u>	<u>Some</u>	<u>A few</u>	<u>None</u>	<u>DK/NA</u>
a. In elementary school (grades 1 to 8)	01	03	04	05	99
b. In high school (grades 9 to 13)	01	03	04	05	99
c. In college or university	01	03	04	05	99

F35. How many of your classes in elementary school were in an Aboriginal language? REPEAT SCALE IF NECESSARY  
What about in [READ LEVELS IN ORDER SHOWN]?

	<u>All or most</u>	<u>Some</u>	<u>A few</u>	<u>None</u>	<u>DK/NA</u>
a. In elementary school (grades 1 to 8)	01	03	04	05	99
b. In high school (grades 9 to 13)	01	03	04	05	99

F36. Would you say you have learned a lot, a little or almost nothing about Aboriginal people, history and culture in elementary school?  
What about in [READ LEVELS IN ORDER SHOWN]?

	<u>A lot</u>	<u>A little</u>	<u>Almost nothing</u>	<u>DK/NA</u>
a. In elementary school (grades 1 to 8)	01	03	04	99
b. In high school (grades 9 to 13)	01	03	04	99
c. In college or university	01	03	04	99



F37. How important do you believe formal education is to improving the lives of Aboriginal people?

- 01 – Very important
- 02 – Somewhat important
- 03 – Not so important
- 99 – DK/NA

F38. Some people say that it is preferable to attend mainstream schools to learn the skills and knowledge required by contemporary society. Other people say it is preferable to attend Aboriginal schools that reflect Aboriginal culture, language and traditions. Which one of these two points of view is closest to your own?

- 01 – Mainstream
- 02 – Aboriginal
- VOLUNTEERED
- 03 – Both equally
- 04 – Depends
- 99 – DK/NA

F39. Some people say that it is most important to complete a degree or diploma through an educational institution. Other people say different forms of learning such as life experiences, continuing education, and learning from elders or mentors, are as important as mainstream schooling. Which one of these two points of view is closest to your own?

- 01 – Mainstream schooling
- 02 – Different forms of learning
- VOLUNTEERED
- 03 – Both equally
- 04 – Depends
- 99 – DK/NA

F40. If you or someone you know wanted to go to college or university but didn't have enough money of their own to pay for it, do you think it would be a very good, good, bad or very bad idea to borrow money for school through a government student loan program?

- 01 – Very good
- 02 – Good
- 03 – Bad
- 04 – Very bad
- VOLUNTEERED
- 05 – Depends
- 99 – DK/NA

F41. Do you have any children 17 years of age or younger?

- 01 – Yes
  - 02 – No
  - 99 - DK/NA
- ASK F42**  
**GO TO SECTION G**  
**GO TO SECTION G**

F42. Are you currently saving money to pay for you child's (children's) education after high school?

- 01 – Yes
- 02 – No
- 99 – DK/NA

## G. Employment

*I have some questions about employment and jobs...*

G1. Which of the following best describes your own present employment status?

READ – CODE ONE ONLY. CODE AS STUDENT ONLY IF FULL-TIME STUDENT AND NOT WORKING.

- |                                      |                        |
|--------------------------------------|------------------------|
| 01 - Working full-time               | <b>GO TO G3</b>        |
| 02 - Working part-time               | <b>GO TO G3</b>        |
| 03 - Unemployed or looking for a job | <b>ASK G2</b>          |
| 04 – Self-employed                   | <b>GO TO G4</b>        |
| 05 - Stay at home full-time          | <b>GO TO SECTION H</b> |
| 06 - Student, or                     | <b>GO TO SECTION H</b> |
| 07 - Retired                         | <b>GO TO SECTION H</b> |
| VOLUNTEERED                          |                        |
| 08 - Disability pension              | <b>GO TO SECTION H</b> |
| 09 – Social assistance               | <b>GO TO SECTION H</b> |
| 99 - REFUSAL                         | <b>GO TO SECTION H</b> |

G2. What was your last job?

DO NOT READ – CODE ONE ONLY

- 01 – Professional (doctor, lawyer, dentist)
- 02 - Administrator or owner of big business
- 03 - Technician, semi-professional
- 04 – Administrator or owner of small business
- 05 - Office worker (white collar), services, sales
- 06 - Tradesmen, skilled, semi-skilled, workers
- 07 - Unskilled worker
- 08 – Farmer/fishermen
- 09 - Self-employed
- 98 - Other (SPECIFY \_\_\_\_\_ )
- 99 – Refused

**INTERVIEWER: NOW GO TO G8**

G3. As a rule, what is your principal occupation?  
DO NOT READ – CODE ONE ONLY

- 01 – Professional (doctor, lawyer, dentist)
- 02 - Administrator or owner of big business
- 03 - Technician, semi-professional
- 04 – Administrator or owner of small business
- 05 - Office worker (white collar), services, sales
- 06 - Tradesmen, skilled, semi-skilled, workers
- 07 - Unskilled worker
- 08 – Farmer/fishermen
- 09 - Self-employed
- 98 - Other (SPECIFY \_\_\_\_\_)
- 99 – Refused

G4. Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with your job?

- 01 – Very satisfied
- 02 – Somewhat satisfied
- 03 – Somewhat dissatisfied
- 04 – Very dissatisfied
- 99 – DK/NA

G5. Why do you say that?

G6. Are you generally content with the type of job or work you do, or do you hope to move on to something else?

- 01 – Generally content                    **GO TO G8**
- 02 – Hope to move on                    **GO TO G8**
- 99 – DK/NA                                 **GO TO G8**

G7. What do you hope to move on to?

G8. What are the biggest successes you have had in your working life so far?

<b>FIRST MENTION</b>	
<b>SECOND MENTION</b>	
<b>THIRD MENTION</b>	

G9. And what difficulties or obstacles, if any, have you faced in getting or keeping a job?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Lack child care
- 02 – Transportation
- 03 – Discrimination
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

## H. Ancestry, Identity and Culture

*Switching topics again...*

H1. How well do you feel you know your family tree, that is, who your Aboriginal ancestors are?  
READ

- 01 – Very well
- 02 – Fairly well
- 03 – Not very well
- 04 – Not well at all
- VOLUNTEERED
- 99 – DK/NA

H2. From where or from whom have you learned what you do know about your family tree?

H3. What has it meant to you personally, or what impact has it made on your life, to learn what you do know about your family tree?

**IF H1 = CODE 1, SKIP TO H5. OTHERWISE ASK H4.**

H4. Is the main reason you have not learned more about your family tree because you have not had the opportunity, or because you are not particularly interested?

- 01 – No opportunity
- 02 – Not interested
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

H5. Would you say you are very, somewhat, not very or not at all proud to be...?

	<u>Very proud</u>	<u>Somewhat proud</u>	<u>Not very proud</u>	<u>Not at all proud</u>	<u>DK/NA</u>
a. [First Nations/Métis/Inuk]	01	02	03	04	99
b. Aboriginal	01	02	03	04	99
c. Canadian	01	02	03	04	99

H6. In what situations or circumstances do you feel most proud of being an Aboriginal person?

H7. How often, if ever, do you downplay or even hide your Aboriginal identity? Would you say...?  
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 – DK/NA

**GO TO H9**

**GO TO H9**

H8. When are you most likely to try to downplay or hide your Aboriginal identity?

H9. How important is Aboriginal spirituality in your life?

READ

- 01 – Very important
- 02 – Somewhat important
- 03 – Not very important
- 04 – Not at all important
- VOLUNTEERED
- 99 – DK/NA

H10. The next few questions are about Aboriginal culture, by which we mean the ways of life that are passed from generation to generation. Are there a lot, some, a few or no Aboriginal cultural activities available in your community?

- 01 – A lot
  - 02 – Some
  - 03 – A few
  - 04 – None
  - VOLUNTEERED
  - 99 – DK/NA
- GO TO H12**
- GO TO H12**

H11. How often do you personally participate in these Aboriginal cultural activities?

READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 – DK/NA

H12. In the last five years, do you think that Aboriginal culture in your community has become stronger, become weaker, or has not changed?

- 01 – Become stronger
- 02 – Become weaker
- 03 – Has not changed
- 99 – DK/NA

H13. In your opinion, what aspects of Aboriginal culture are most important to be passed on to your children or grandchildren, or to the next generation?

DO NOT READ – CODE ALL THAT APPLY

- 01 – Language
- 02 – Customs/traditions
- 03 – Art
- 04 – Music
- 05 – Food
- 06 – Elders
- 07 – Celebrations/events
- 08 – Ceremonies
- 09 – Leadership
- 10 – Ethics
- 11 – Land/space
- 12 – Spirituality
- 13 – Family values
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

H14. And in your view, how important is it that Aboriginal people choose partners with the same cultural background as their own?

READ

- 01 – Very important
- 02 – Somewhat important
- 03 – Not very important
- 04 – Not at all important
- VOLUNTEERED
- 99 – DK/NA



## I. Life Aspirations

*I have a few last questions about what you want out of life...*

11. Overall, are you very, somewhat, not very or not at all happy with your life?

- 01 – Very
- 02 – Somewhat
- 03 – Not very
- 04 – Not at all
- 99 – DK/NA

12. What are three things that you most want to achieve in your lifetime?

<b>FIRST MENTION</b>	
<b>SECOND MENTION</b>	
<b>THIRD MENTION</b>	

13. People define a successful life in many different ways. Please tell me if the following are very important, somewhat important, or not so important to your idea of a successful life:  
READ

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not so important</u>	<u>Depends</u>	<u>DK/NA</u>
a. Financial independence	01	02	03	97	99
b. Having a strong connection to your Aboriginal identity or background	01	02	03	97	99
c. Owning a home	01	02	03	97	99
d. Having a good job or a successful career	01	02	03	97	99
e. Being close to family and friends	01	02	03	97	99
f. Living a balanced life	01	02	03	97	99
g. Living in a traditional way	01	02	03	97	99
h. Raising healthy, well-adjusted children who contribute to their community	01	02	03	97	99

14. Who do you consider to be your teachers or guides in life?

15. Turning now to the future, are there ways in which you hope your childrens' and grandchildrens' lives (or the lives of the next generation) will be different from yours?

16. Your health can make a big difference to your quality of life. Please tell me if you believe each of the following is very important, somewhat important or not so important in determining a person's overall health.

READ AND ROTATE

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not so important</u>	<u>Depends</u>	<u>DK/NA</u>
a. Physical exercise	01	02	03	97	99
b. Diet	01	02	03	97	99
c. Outlook on life	01	02	03	97	99
d. Being part of a healthy, vibrant community	01	02	03	97	99
e. Spirituality	01	02	03	97	99
f. Reducing stress and anxiety	01	02	03	97	99

17. How easy or difficult is it for you to access traditional healing practices, such as natural medicines, healing circles and other ceremonies, and the counsel of elders?

READ

- 01 – Very easy
- 02 – Somewhat easy
- 03 – Somewhat difficult
- 04 – Very difficult
- VOLUNTEERED
- 99 – DK/NA

18. Is having access to traditional healing practices more important, less important or equally important to you as access to non-Aboriginal or mainstream health care services?

- 01 – More important
- 02 – Less important
- 03 – Equally important
- VOLUNTEERED
- 99 – DK/NA

19. In general, would you say your health is...?

READ

- 01 – Excellent
- 02 – Very good
- 03 – Good
- 04 – Fair, or
- 05 - Poor
- VOLUNTEERED
- 99 – DK/NA

110. The following is a series of opinions that we often hear expressed. For each one, please tell me if you totally agree, agree somewhat, disagree somewhat, or totally disagree.

	<u>Totally agree</u>	<u>Agree somewhat</u>	<u>Disagree somewhat</u>	<u>Totally disagree</u>	<u>DK/NA</u>
a. When I start something, I stick with it until I am satisfied with the results.	01	02	03	04	99
b. In order to get what I like, I would be prepared to take great risks in life.	01	02	03	04	99
c. When considering the good moments in my life, I think first of those I spend with my family.	01	02	03	04	99
d. The father of the family must be master in his own house.	01	02	03	04	99
e. Taking care of the home and kids is as much man's work as woman's work	01	02	03	04	99
f. There is room for a variety of languages and cultures in this country	01	02	03	04	99
g. We have to take steps to protect our cultural traditions from outside influences	01	02	03	04	99
h. Learning other languages makes us forget our own cultural traditions	01	02	03	04	99
i. I am concerned about losing my cultural identity	01	02	03	04	99
j. I am very concerned that I will not have enough money to live comfortably in the future.	01	02	03	04	99
k. This country is prosperous and wealthy enough for everyone to feel secure	01	02	03	04	99
l. People's chances of being robbed, assaulted and even murdered are getting higher and higher	01	02	03	04	99
m. I'm afraid to walk alone at night in my neighbourhood	01	02	03	04	99

111. And how important is it to you that society addresses each of the following problems...?

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not so important</u>	<u>DK/NA</u>
a. Homelessness	01	02	03	99
b. Poverty	01	02	03	99
c. Discrimination on the basis of culture, race, gender or religion	01	02	03	99

## J. Demographics

To finish up, I would like to get some information to help us group your answers with other survey participants.

J1. In what year were you born?

--	--	--	--

 RECORD YEAR

99 - DK/NA

J2. Which of the following best describes your current living situation?  
READ – CODE ONE ONLY

- 01 – Homeowner
- 02 – Renting an apartment or house
- 03 – Renting a room in a rooming house or hotel
- 04 – Living with friends or family
- 05 – Living in a temporary shelter
- VOLUNTEERED
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

J3. Which of the following best describes your current marital status?  
READ – CODE ONE ONLY

- 01 – Single
- 02 – Married
- 03 – Common-law or living as a couple
- 04 – Widowed
- 05 – Separated or divorced
- VOLUNTEERED
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

**IF STATUS OR NON-STATUS, ASK J4 TO J6. IF METIS OR INUIT, GO TO J7.**

J4. Are you a member of a band or First Nation?

- 01 - Yes
- 02 - No
- 99 - DK/NA

J5. Are you a Registered Indian as defined by the *Indian Act* of Canada?

- 01 - Yes
- 02 - No
- 99 - DK/NA

J6. Have you been registered as a status Indian under Bill C-31?

- 01 - Yes
- 02 - No
- 99 - DK/NA

**ASK ALL**

J7. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?

READ

- 01 - Under \$10,000
- 02 - \$10,000 to \$30,000
- 03 - \$30,000 to \$60,000
- 04 - \$60,000 to \$80,000
- 05 - \$80,000 to \$100,000
- 06 - \$100,000 and over
- VOLUNTEERED
- 99 - REFUSE/DK/NA

**IF J2 = CODES 1-4, ASK J8. OTHERWISE GO TO J9.**

J8. And to better understand how results vary by different neighbourhoods in the city, may I have your 6-digit postal code?

IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

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999-999 - DK/NA

**FOLLOW-UP QUESTIONS**

**INTERVIEWERS: RECORD RESPONSES ON RECRUITMENT SCREENER**

J9. Once this research study is complete, the findings will be covered by television, newspaper and other media. Please keep in mind that your survey responses are completely confidential. However, there will be opportunities for some participants to comment generally on the research and about their experience taking the survey. Would you like to be contacted to participate in any of these media interviews, or not?

We are not asking for a commitment at this point in time. We simply want to know if you are interested, and you can make a final decision about your participation once we contact you with more details.

- 01 - Yes
- 02 - No

J10. Once this research study is complete, there will also be local events or meetings held to present the findings. These events will be open to the public. Would you like to be contacted with information about when and where these events will be held?

- 01 - Yes
- 02 - No

J11. If you want to find out more about this research project, you can go to our website [www.environicsinstitute.org](http://www.environicsinstitute.org).  
Would you like to receive regular updates on the project by e-mail?

01 - Yes

02 - No

J11a. We may be doing future research studies, either in connection to this project or for other projects. Could we contact you to ask for your possible participation in these studies?

01 - Yes

02 - No

## **Thank and end interview**

### **RECORD**

J12. GENDER (OBSERVATION ONLY)

01 - Male

02 - Female

J13. ELDER STATUS

01 - Elder

02 - Not